

## **KYLE D MASSEY**

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### **EDUCATION**

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| <b>Doctor of Philosophy</b>  | <b>University of Texas at Austin</b> , Austin, Texas · <i>expected 2016</i><br>Higher Education Leadership                                       |
| <b>Master of Education</b>   | <b>Queen's University</b> , Kingston, Ontario · 2013<br>Curriculum Studies   |
| <b>Master of Science</b>     | <b>University of Illinois at Urbana-Champaign</b> , Urbana, Illinois · 2009<br>Geography   |
| <b>Bachelor of Education</b> | <b>University of Windsor</b> , Windsor, Ontario · 2006<br>Intermediate/Senior, Geography & Science<br>Certification: Ontario College of Teachers |
| <b>Bachelor of Arts</b>      | <b>University of Illinois at Urbana-Champaign</b> , Urbana, Illinois · 2002<br>Geography   |
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### **PROFESSIONAL EXPERIENCE**

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#### **Higher Education Administration**

##### **Director of Curriculum**

**Texas State Technical College**, Waco, Texas · 2011-15

Reporting to the Vice President of Student Learning, I managed all aspects of the state-wide curriculum development and maintenance activities for the TSTC System; including program development, approving curricula, and state reporting. Coordinated revisions to existing curricula and development of new curricula. Worked with departments in establishing and assessing program outcomes, mapping and aligning course outcomes to broader student learning outcomes. Liaised with the Texas Higher Education Coordinating Board and federal Department of Education to ensure all degrees and certificates conform to state and federal regulations. Collaborated with the Office of Institutional Effectiveness to ensure accreditation standards are met and worked with four-year universities in creating and maintaining upward articulation agreements.

##### **Coordinator of Educational Programs**

**Residence Life, Queen's University**, Kingston, Ontario · 2010-11

Reporting to the Assistant Dean of Student Affairs (Diversity Programs, Community Development & Residence Life), developed and implemented educational curriculum within residence at a highly selective mid-sized research university. Coordinated the planning and execution of Residence Orientation for 4,000 new students, ensuring collaboration with stakeholders and assessment for continuous improvement. Working collaboratively with faculty, established and assessed learning

outcomes for cocurricular initiatives within the Department of Residence Life. Managed the Educational Programming budget of \$100,000. Directly supervised one Residence Life Assistant and one Research Associate.

### **Program Coordinator**

**Enrichment Studies Unit (ESU), Queen's University, Kingston, Ontario · 2010**

Reporting to the Associate Dean of Arts & Science, managed the planning and execution of all educational programs for gifted high school and elementary students taking part in enrichment summer camps. Led ESU through a period of change and uncertainty, providing new direction and vision. Directly supervised two office staff and 40 student supervisors. Managed the business operations of this cost recovery unit with a budget of \$1,000,000.

### **Other Professional Experience**

#### **Countryside Access Assistant**

**Fife Council Community Services, Fife, United Kingdom · 2004-06**

Advised and educated the public and strategic partners of legal policies as new countryside access rights took effect, as per the Land Reform (Scotland) Act 2003. Primary liaison regarding countryside access for a variety of internal and external contacts. Collected and analyzed a variety of data, producing reports and presentations.

#### **Data Processor, Centre for Housing Research**

**University of St. Andrews, St. Andrew's, United Kingdom · 2003-04**

Managed the verification of data quality for the research team to ensure data output consistency, accuracy and reliability. Entailed consistent attention to detail, strong collaboration skills and expert knowledge of database design and management. Liaised with Housing Associations to coordinate data submission and verification.

#### **GIS Data Analyst**

**Illinois State Geological Survey, Champaign, Illinois · 2001-03**

Prepared and analyzed geologic and geographic data sets using various GIS software; designed a variety of maps to visually display data in support of various research studies. Managed large databases and produced professional reports and correspondence.

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## **TEACHING EXPERIENCE**

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### **Post-Secondary Teaching**

#### **Instructor: ED 3962 – Social Studies in the Primary/Elementary School**

**Faculty of Education, Memorial University of Newfoundland, St. John's, NL · Winter 2016**

- Explores nature and purpose of social studies curricula, approaches to teaching and learning, selecting and utilizing learning resources, and conducting assessment in social studies.

#### **Instructor: ED 4710 – Recurring Issues in Post-Secondary Education**

**Faculty of Education, Memorial University of Newfoundland, St. John's, NL · Winter 2016**

- Provides an overview of some of the major policies, trends, issues, and innovations influencing the development of post-secondary education in Newfoundland and Labrador and Canada today.

#### **Instructor: ED 3730 – Curriculum and Instructional Development in Post-Secondary Education**

**Faculty of Education, Memorial University of Newfoundland, St. John's, NL · Winter 2016**

- Examines current post-secondary education curriculum designs, problems and trends; methods of gathering curriculum information; procedures for revising and evaluating a curriculum.

**Instructor: LDS 2301 – Vocation Specific Leadership**

**Leadership Development Studies, Baylor University, Waco, Texas · Spring 2015**

- Explores personal strengths, values, and aspirations for influencing the world through a unique vocation or calling. Historical and contemporary perspectives on vocation and calling.

**Instructor: LDS 1301 – Introduction to Leadership Theories**

**Leadership Development Studies, Baylor University, Waco, Texas · Fall 2014**

- Interdisciplinary course designed to engage students in critical conversation about leadership. Challenges students to reflect on their understanding of leadership, providing multiple theoretical frameworks for unpacking how identity and power co-construct stereotyped notions of leadership.

**Instructor: CCS 2301 – Leadership and Social Change**

**Civic and Community Service, Baylor University, Waco, Texas · Spring 2014**

- Challenges students to apply the Social Change Model of leadership to explain local inequalities in society. Includes a service learning experience in a local school setting.

**Instructor: GEOG 1303 – Regional World Geography (online)**

**Behavioral/Social Science Department, Texas State Technical College, Harlingen, Texas · Summer 2013, Summer 2014, Spring 2015, Summer 2015, Spring 2016**

- A study of major world regions with emphasis on prevailing conditions and developments, including emerging conditions and trends, and awareness of diversity of ideas and practices.

**Instructor: GEOG 1302 – Cultural Geography**

**Behavioral/Social Science Department, Texas State Technical College, Waco, Texas · Fall 2012, Spring 2013, Fall 2013**

- Survey of world patterns of culture, such as population, language, religion, urban and rural settlement, and their causal relationships, emphasizing the global diversity of world cultures.

**Instructor: GEOG 1300 – Principles of Geography**

**Social & Behavioral Science Division, McLennan Community College, Waco, Texas · Spring 2012, Fall 2012, Spring 2013, Fall 2014**

- Introduction to the concepts which provide a foundation for continued study of geography. Includes elements of natural environment, human activities, modes of living, and culture.

**Instructor: COSC 1702 – Computer Applications**

**School of Business, St. Lawrence College, Kingston, Ontario · Fall 2010**

- Provides the student with an understanding of the basics, as well as advanced concepts and skills, of Microsoft Office 2010, including Word, Excel, PowerPoint, and Access.

**Instructor: STAS 2126 – Scientific Methods and Analysis**

**School of Business, St. Lawrence College, Kingston, Ontario · Spring 2011**

- Examines the description and presentation of data, probability, the normal distribution, standard scores, correlation and simple regression, sampling distributions and hypothesis testing.

**Teaching Assistant: PROF 150/55 – Philosophy of Education**

**Faculty of Education, Queen's University, Kingston, Ontario · Fall 2009**

- Taught one module of Philosophy to B.Ed. students.
- Marked essays and personal statements of teaching philosophy.
- Instructor: Dr. Ted Christou

**Teaching Assistant: GEOG 101 – Geography of Developing Nations**

**Department of Geography, University of Illinois at Urbana-Champaign · Spring 2003**

- Taught two discussion sections of 30 students each.
- Incorporated GIS activities into classroom learning experiences.
- Instructor: Dr. Ezekiel Kalipeni

## **K-12 Teaching**

**Secondary Teacher, Limestone District School Board, Kingston, Ontario · 2007-10**

- Occasional Teacher: 2007-10
- Geography Teacher, Queen Elizabeth Collegiate Vocational School: 2008-09

**Elementary Teacher, Kingston Christian School, Kingston, Ontario · 2007-08**

- Grades 7 & 8: Math, History, Bible, Science, Geography, Physical Education
- Grades 5 & 6: Physical Education

**Intermediate/Senior Teaching Practica, 2006-07**

- Science teacher, Vincent Massey Secondary School, Greater Essex County District School Board (GECDSB)
- Geography teacher, Riverside Secondary School, GECDSB
- Social Science teacher, Sandwich West Public School, GECDSB

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## **PUBLICATIONS & PRESENTATIONS**

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### **Articles Under Review**

**Massey, K. D., DeLuca, C., LaPointe-McEwan, D.** (Submitted for Initial Review). Assessment literacy in higher education: Empirical evidence on the role and effectiveness of a faculty training course. Submitted to *Journal of Excellence in College Teaching*.

**Massey, K. D. & Massey, J.** (Submitted for Initial Review). It happens, just not to me: Hazing on a Canadian university campus. Submitted to *Journal of College and Character*.

### **Articles Published**

**Massey, K. D. & Hutchison, A.** (2015). Questioning curriculum purpose and process: Reflecting on a major curriculum overhaul. *The NISOD Papers*, 2, 1-3.

**Massey, K. D.** (2014). Global citizenship education in a secondary geography course: The students' perspectives. *Review of International Geographical Education Online*, 4(2), 80-101.

**Massey, K. D.** (2014). Accelerating academic achievement: Paired courses in developmental education. *Innovation Abstracts*, XXXVI(22), 1-2.

**Massey, K. D.** (2014). Pedagogy before technology: Teaching and learning with the Digital Generation. *Innovation Abstracts*, XXXVI(6), 1-2.

Rhoads, B. L. & **Massey, K. D.** (2012). Flow structure and channel change in a sinuous grass-lined stream within an agricultural drainage ditch: Implications for ditch stability and aquatic habitat. *River Research and Applications*, 28(1), 39-52.

**Massey, K. D. & Ogden, H.** (2011). Students' perceptions and expectation of food quality in university dining halls. *Communiqué*, 11(3), 19-21.

**Massey, K. D.** (2011). The need for leadership educator development. *Communiqué*, 11(3), 24-25.

## **Reports**

- Massey, J. & Massey, K. D. (2015). *Students helping students: Assessing the impact of a peer mentoring program for post-secondary students with mental health problems/disabilities*. Report submitted to the Department of Health, Counselling and Disability Services, Queen's University, Kingston, Canada.
- Massey, J. & Massey, K. D. (2015). *CACUSS needs assessment*. Report submitted to Canadian Association of College and University Student Services, Toronto, Canada.
- Massey, K. D. & Ogden, H. (2011, April). *An exploration of perceived food quality in dining halls at Queen's University*. Report submitted to the Department of Residences & Housing, Queen's University, Kingston, Canada.
- Massey, K. D. (2011, April). *Cocurricular leadership development: A review of current trends*. Report submitted to the Department of Residence Life, Queen's University, Kingston, Canada.
- Youmans, A., Deir, E., Freeman, J., French, L., Lowry, M., Mansfield, D., Massey, K., & Segeren, A. (2010). *Literature review & jurisdictional benchmarking to support the curriculum review in Social Studies, Grades 1 to 6, Geography, Grades 7 and 8, and Canadian & World Studies, Grades 9 to 12*. The Social Program Evaluation Group, Queen's University. Report submitted to the Ontario Ministry of Education.

## **Selected Conference Presentations**

- Massey, K. D. (2015, May). *The effectiveness of faculty training in developing assessment literacy*. Presented at the 37th annual NISOD International Conference on Teaching & Leadership Excellence, Austin, TX.
- Massey, K. D. & Hutchison, A. (2015, April). *The perks and perils of system-wide curriculum alignment*. Presented at the Spring 2015 Texas Association of College Technical Educators Conference, Austin, TX.
- Massey, K. D. (2014, October). *Changing faculty views of assessment: Evaluating the impact of faculty development at TSTC Waco*. Presented at the 2014 Texas Community College Instructional Leadership Conference, Austin, TX.
- Massey, K. D. & Conroy, T. (2014, October). *Get active: Training faculty to inspire student success through active learning*. Presented at the 2014 Texas Community College Instructional Leadership Conference, Austin, TX.
- Massey, K. D. (2014, May). *Exploring an instructional development course*. Presented at the 36th annual NISOD International Conference on Teaching & Leadership Excellence, Austin, TX.
- Massey, K. D. & Conroy, T. (2013, May). *Using student success data to improve learning*. Presented at the 35th annual NISOD International Conference on Teaching & Leadership Excellence, Austin, TX.
- Roulet, G. & Massey, K. D. (2009). *Math-Towers: Web-based collaborative explorations*. Presented at the annual Ottawa Region Research Symposium on School-University Collaboration and Partnership Models, Kingston, ON.

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## **GRANTS & PROJECTS**

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### **Co-Investigator: CACUSS Members Needs Assessment · 2014-15**

- Externally Funded: Canadian Association of College and University Student Services, \$6,500
- Co-Investigator: Dr. Jennifer Massey

**Co-Investigator: *Assessing the Impact of a Peer Mentoring Program for Post-Secondary Students with Mental Health Problems/Disabilities* · 2014-15**

- Externally Funded: Department of Health, Counselling and Disability Services, Queen's University, \$24,000
- Co-Investigator: Dr. Jennifer Massey

**Research Assistant, *Benchmarking to support the curriculum review in Social Studies, Grades 1 to 6, Geography, Grades 7 and 8, and Canadian & World Studies, Grades 9 to 12***

**Social Program Evaluation Group, Faculty of Education, Queen's University · 2009-10**

- Carried out curriculum analysis of various provincial and international jurisdictions with respect to secondary geography education; Made recommendations regarding key issues for consideration in Geography/Social Studies curriculum and instruction.
- Externally funded: Ontario Ministry of Education
- Principal Investigator: Dr. John Freeman

**Research Assistant, Language and Literacy Research Lab  
Faculty of Education, Queen's University · 2010**

- Carried out data analysis of speech, including pitch fluctuations and pause durations with respect to prosodic reading elements.
- Principal Investigator: Dr. Lesly Wade-Woolley

**Research Assistant, *Math-Towers: Online Interactive Collaborative Mathematics Explorations & Problem-Solving for Students Ages 11 to 15 years (Grades 6 to 10)***

**Mathematics, Science, and Technology Education Group (MSTE)**

**Faculty of Education, Queen's University · 2009**

- Developed positive working relationships with teachers to facilitate access to research participants.
- Conducted field testing of software in elementary math classrooms; Assessed and evaluated strengths and weaknesses of software product.
- Principal Investigator: Dr. Geoff Roulet

**Research Assistant, Department of Geography  
University of Illinois at Urbana-Champaign · 2002-03**

- Collected and analyzed geographic field data; mapped field sites, plotted data using ArcGIS; Created 3D models of river channels using Tecplot.
- Principal Investigator: Dr. Bruce Rhoads

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## **AWARDS & SCHOLARSHIPS**

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- C. C. & Lottie Mae Colvert Fellowship, College of Education, University of Texas at Austin, \$10,000 · 2015
- Great American Scholarship, College of Education, University of Texas at Austin, \$10,000 · 2014
- Community College Leadership Program Endowment Scholarship, College of Education, University of Texas at Austin, \$10,000 · 2013
- Queen's Graduate Award, Queen's University, · 2007, 2008, 2009
- Dean's List, University of Illinois at Urbana-Champaign · 2000, 2001, 2002

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## SERVICE

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### ***Journal Peer Reviewer***

- Texas Education Review · 2013-14
- Regional Environmental Change · 2012-13

### ***Committee Work & Academic Community Involvement***

- Board of Directors (Communications Director), Texas Association of College Technical Educators (TACTE) · 2015
- Member, WECM Leadership Committee, Texas Higher Education Coordinating Board · 2015
- Secretary, Instructional Development Committee, Texas State Technical College Waco · 2014
- Quality Enhancement Plan (QEP) Implementation Committee, Texas State Technical College Waco · 2012-14
- First College-Level Course Advisory Committee, Texas Higher Education Coordinating Board · 2013-14
- Library Advisory Committee, Texas State Technical College Waco · 2012-13
- Part-Time Student Rep., Education Graduate Student Society, Queen's University · 2010-11
- Communications Officer, Education Graduate Student Society, Queen's University · 2008-09
- Mentor, Teacher's Interfaculty Mentorship Efforts, University of Windsor · 2006-07
- Vice-President, Geography Graduate Student Association, University of Illinois at Urbana-Champaign · 2003

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## OTHER PROFESSIONAL TRAINING

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- Equity Institute for Doctoral Students Certificate, The Center for the Study of Race and Equity in Education, Penn State University · 2015
- Online Course Development Faculty Training, Texas State Technical College · 2013
- Mental Health First Aid Training, Mental Health Commission of Canada · 2011
- SafeTALK Suicide Alertness Training, LivingWorks Education · 2010

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## PROFESSIONAL AFFILIATIONS

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- Canadian Association of College and University Student Services · 2015-present
- American Educational Research Association · 2013-present
- Canadian Educational Researchers' Association · 2015-present
- Canadian Society for the Study of Education · 2015-present
- Higher Education Administration Student Professional Association, UT-Austin · 2013-present
- Texas Association of College Technical Educators · 2011-15
- Texas Community College Instructional Administrators · 2011-15
- Queen's Education Graduate Student Society · 2008-10
- Ontario College of Teachers · 2007-11
- Ontario Association for Geographic and Environmental Education · 2006-11
- Science Teachers' Association of Ontario · 2006-11